



Chartered 1708

Michael Pantelides, Mayor
160 Duke of Gloucester Street
Annapolis, MD 21401-2517
410-263-7997

September 21, 2015

To: Alderpersons, City Of Annapolis

From: Mayor Michael Pantelides

Re: Heritage-Historic Markers Commission

Pending your approval, I would like to appoint Marcie Taylor-Thoma to the Heritage-Historic Markers Commission. Ms. Taylor-Thoma is a resident of Ward 8. This appointment fills a vacancy on the board.

Ms. Marcie Taylor-Thoma
1127 Short Street
Annapolis, MD 21403
410-991-7107 marciethoma@gmail.com

A copy of her resume is attached.

Thank You.

Michael Pantelides

MJP/mc

Reviewed by: Economic Matters Committee

Favorable Unfavorable

Committee Chair

Date

MARCIE TAYLOR-THOMA, Ph.D.

Home/Office Address

1127 Short Street
Annapolis, MD 21201
410-991-7107
marciethoma@gmail.com
marciethoma@hotmail.com

ACADEMIC DEGREES

- 2009** **Ph.D. College of Notre Dame, Baltimore, MD**
Field of Study: Education Policy and Leadership for Diverse Populations
Dissertation: *The Effects of Teachers' Pedagogical Content Knowledge on Students' Understanding of Government/Civics Concepts*
Honors: Phi Xi Chapter of Kappa Delta Pi Honors
- 1998** **University of Maryland, College Park, MD**
Field of Study: Curriculum Theory in Social Studies
Certifications: Administration and Supervision I, Secondary Social Studies
Thesis: *Maryland State Assessment Reform: Implementation of High School Professional Development*
- 1996** **C.A.S.E Loyola College, Baltimore, MD**
Field of Study: Curriculum and Instruction, Administration and Supervision
Certifications: Advanced Professional Secondary Education;
Thesis: *Evaluating and Assessing Student Learning in a Changing World*
Honors: Dean's List
- 1978** **M.A. Northern Arizona University, Flagstaff, Arizona**
Field of Study: Education, Concentration in TESOL
Certifications: TESOL certification, Advanced Master Teacher
Thesis: *Teaching English as a Second Language in the Social Studies Classroom*
Honors: Phi Delta Kappa Honors
- 1975** **B.A. Rowan University, Glassboro, New Jersey**
Field of Study: Elementary Education, Concentration in Psychology
Certification: Teaching, K-8th
Honors: Summa cum Laude

EDUCATION EXPERIENCE

Maryland Council for Civic and History Education, Annapolis, Maryland

2015- present

Associate Director

Maryland State Department of Education, Baltimore, Maryland

1996-2014

Social Studies State Supervisor

- Duties include direct content specific leadership and oversight to all state educational programs, projects, and initiatives in social studies. State supervisor is directly accountable for ensuring facilitative processes and high quality deliverables associated with the Maryland State Curriculum, Maryland Common Core State Curriculum, and the state assessment system.
- Duties also include direct accountable for applying for federal, corporate, and foundation funding and for disseminating funding according to established guidelines.
- Supervisor also represents MSDE at international, federal, state, and local meetings in areas related to social studies content-specific standards, programs, projects, and initiatives.

Stevensville Middle School, Stevensville, MD

1995-1996

Learning and Teaching Specialist for Queen Anne's County

Stevensville Middle School, Stevensville, MD

1987-1995

Social Studies Teacher

Committees: School Improvement Team, Blue Ribbon School, Vertical Articulation, Student Council, Assessment Committee, Curriculum Writing Team

Courses Taught: State, Local, National Government, World History, Cultural World Geography, and United States History

Sudlersville Middle School, Sudlersville, MD

1984-1987

Middle School Teacher

Committees: Cooperating Teacher 1985, 1986, School Improvement Team, Curriculum Writing Team for County

Courses Taught: Social Studies and English Language Arts (5th – 8th)

West McDowell Jr. - Sr. High School, Marion, North Carolina

1983-1984

Social Studies Teacher & Team Leader

Committees: Young Leaders, School Curriculum Committee, TESOL Inclusion

Courses Taught: Social Studies and English Language Arts (5th – 8th)

Arthur A. Richards Jr. -Sr. High School, St. Croix, USVI

1982-1984

Social Studies & ESOL Inclusion classes

McDowell County Schools, Marion, North Carolina

1979-1981 West McDowell Elementary School, 1st grade

1981-1982 Coordinator of Bilingual Programs

McDowell Technical and Community College, Marion, North Carolina

1980 -1982 Adjunct Instructor, TESOL Classes

Deer Valley Jr. -Sr. High School, Phoenix, AZ

1977-1979

Social Studies Teacher and Department Chair

Courses Taught: Government, Law, Civics, Psychology

Committees: Debate Team, Gymnastics Coach, Student Council, Curriculum Committee

Leupp Navajo School

1976-1977

Bilingual Reading Specialist

Flagstaff, Arizona

E.T. Hamilton Elementary School, New Jersey

1975-1976

Courses Taught: 1st grade

Gifted and Talented Coordinator

HIGHER EDUCATION TEACHING EXPERIENCE

Mars Hill College, Mars Hill, North Carolina

1979 - 1982

Adjunct Instructor

Courses Taught: Reading in the Content Area, Foundations of Education, Elementary Teaching Methods, Diagnostic and Analysis of Corrective Reading Strategies

University of Maryland, College Park, Maryland

1996 - 2005

Adjunct Instructor, School of Education

Courses Taught: Secondary Social Studies Methods, Elementary Social Studies Methods, Field Experiences in Social Studies, Senior Seminar in Social Studies

Supervised secondary social studies teachers

College of Notre Dame of Maryland, Baltimore, Maryland

2004 - 2011

Adjunct Instructor, Graduate School

Courses Taught: Leadership and Supervision I, American Government

Salisbury University, Salisbury, Maryland

2009 - 2014

Adjunct Instructor, School of Education
Courses Taught: Elementary Social Studies Methods

Towson University, Towson, Maryland

2009 - 2012

Adjunct Instructor, School of Education

Courses Taught: Differentiation in Secondary Education, Foundations of Education,
Curriculum, Instruction & Assessment

Johns Hopkins University, Baltimore, Maryland

2013 - Present

Adjunct Instructor, School of Education, Graduate School

Courses Taught: Foundations of Education, Curriculum, Instruction & Assessment,
Curriculum Theory and Application

SELECTED AWARDS AND DISTINCTIONS

Middle States Council for the Social Studies, President (2012 - present)

Kaur Foundation Award for Promoting Cultural Diversity and Education Excellence (2010)

Advanced Leadership in Korean Studies (Spring, 2010), The Korea Society, Korea

*Transatlantic Outreach Program for Education Leaders (Summer, 2010), Goethe Institute,
Germany*

*Council of State Social Studies Supervisors, President (2002), National Council for Social
Studies, Washington, DC*

*Fulbright-Hayes, Scholar, China Traditions and Transitions (2000), Beijing Normal University,
Beijing, China*

Summer Fellowship in Korean Studies (Summer, 1998) The Korea Society, Seoul, Korea

James F. Ackerman Civic Education Fellow Award (Summer, 1997) Purdue University, IN

SELECTED PROFESSIONAL ASSIGNMENTS AND ACTIVITIES

Co-Chair, Social Studies Advisory Council (2012 - 2014) Annapolis, MD

Editor, *Professional Development Course: Government High Assessment (2012 – 2014)*
Maryland State Department of Education, Baltimore, Maryland

Coordinator, *World History Online Hybrid Course* writing project (2011 - 2012) Maryland State Department of Education, Baltimore, Maryland

Coordinator, *History/Social Studies Common Core Literacy Standards for Maryland, PreK to 12th grade* (2012) Maryland State Department of Education, Baltimore, Maryland

Editing Team Member, *College, Career, and Civic Life: A Framework for State Standards in Social Studies* (2011 to 2014) Maryland State Department of Education, Baltimore, Maryland

Co-Coordinator, *Maryland Environmental Literacy Summit* (Summer, 2012) Rocky Gap Lodge, Allegany County, Maryland

Coordinator, *Common Core State Standards Disciplinary Standards in History/Social Studies for Maryland, PreK 12* (2011 – 2013) Maryland State Department of Education, Baltimore, Maryland

Strategic Planning Committee Member, National Geographic Society Alliance (2011 – 12) UMBC, Baltimore, Maryland

Co-Coordinator, Armenian, Georgian, Russian, & American Educational Professional Development Studies Project (Summer, 2011) Armenia and Georgia

Co-Coordinator, Maryland Environmental Literacy Standards Writing Project (2011)

Board of Directors, London Town Historic House & Gardens (2011 - 2013), Mayo, Maryland

Member, *African American Male Task Force Implementations for Equity* (2008 to present), Maryland State Department of Education, Baltimore, Maryland

Member, *Reginald F. Lewis Museum Education Task Force* (1998 to present), Baltimore, Maryland

Co-Chair, Civic Literacy Commission (2008 - 12) Governor's Office, Annapolis, Maryland

Coordinator, International Education Month Conference (November, 2008) Baltimore, Maryland

Coordinator, Eurasian Partnership Annual Summer Seminar (July, 2008) Labor College, Silver Spring, Maryland

Editor, *Maryland Voluntary State Curriculum in U.S. History* (2008) Maryland State Department of Education, Baltimore, Maryland

Steering Committee Member, *National Assessment for Education Progress Civics* (2007-2012) Educational Testing Services, Princeton, New Jersey

Trainer and Coordinator, Project Citizen, *Civitas-Armenia* (2007 - 11) Yerevan, Armenia

Lead Delegate from United States, *Civic Leaders Advancing Active and Responsible Citizenship: An Exchange Program for Kazakhstan, India, and the United States* (2007 - 08) New Delhi, India, Almaty, Kazakhstan, and Annapolis, Maryland, sponsored by the U.S. Department of State, Bureau of Educational and Cultural Affairs

Editor, *Online Government Course* (2006 -08) Maryland State Department of Education, Baltimore, Maryland

Editor, *Government High School Curriculum for Maryland* (2005 – 06) Maryland State Department of Education, Baltimore, Maryland

Editor, *Maryland Voluntary State Curriculum in Social Studies* (2004 - 2006) Maryland State Department of Education, Baltimore, Maryland

Committee Member, *Education That is Multicultural Task Force* (2000 - 2005), Baltimore, Maryland

Member, National Council for the Social Studies, Curriculum Committee (1997 - 1999)

Project Manager, Maryland State Performance Assessment Program, Social Studies (1996 – 2000) Maryland State Department of Education, Baltimore, Maryland

Board of Directors, Charles Carroll House of Annapolis (1994 – 2000) Annapolis, Maryland

SELECTED PROFESSIONAL TRAININGS AND CONFERENCES

STEM Writers Training: Using STEM Practices in Social Studies Lessons (Fall, 2012)

Using Maryland's History/Social Studies Literacy Standards to Develop Model Lesson Seeds, Council for State Social Studies Supervisors Conference (December, 2012) Seattle, Washington

Project Citizen: An Integrated Approach to Environmental Literacy in Middle Schools, Environmental Literacy Summit for Science and Social Studies Educators (Summer, 2012)

World History Hybrid Online Course Development Training, Baltimore, Maryland (2010-2012)

Social Studies and the Common Core State Standards: Where the Two Should Meet, Maryland State Department of Education Briefing (Fall, 2012) Baltimore, Maryland

Teacher Effectiveness Summit, Council for State Social Studies Supervisors (November, 2011) Washington, DC

Maryland Statewide Colloquium on International Education/Teacher Education University of Maryland (2010 - 2012) College Park, Maryland

Political Ideas That Shape the World Institute (July 2005 & 2006) Philadelphia, Pennsylvania

SELECTED PROFESSIONAL PRESENTATIONS

Invited Presentations and Publications

Active Classroom: An Approach to Changing Curricular Decisions in Post-Soviet Countries (In Print), editor of the Eurasian, Russian, and Georgian textbook.

Giraffes, Ostriches, and Hyenas: The Need for Civic Education, (June, 2009) Coordinators Conference for the Center for Civic Education Washington, DC

Comparing Armenian and American's Political Culture (May, 2009) Civitas: World Congress on Civic Education, Cape Town, South Africa

Promising Practices in Civic Education (January 2007) Presentation of research at the Maryland Civic Literacy Summit, Annapolis, Maryland

Teaching Civics in Comparative Perspective Research Results (February, 2007) Comparative and International Education Society Conference, Baltimore, Maryland

How State Policy Supports Civic Literacy in Maryland Schools (March 2007) Invited testimony before the Maryland Senate Committee on Education and Environmental Affairs, Annapolis, Maryland

What Research Says About Teaching and Learning Civics, (May, 2006) Civitas: World Congress on Civic Education, Warsaw, Poland

The Value of Leadership and Partnerships in Geographic Education (October, 2006) National Council for Geographic Education annual conference, Inspiring Conservation, Lake Tahoe, Nevada

Using Pre-assessments to Facilitate Social Studies Instruction (October, 2006) Maryland Council for Social Studies Conference, Meeting the Challenges of a Global Society, Baltimore, Maryland

Social Studies Task Force Report (November, 2006) Council for State Social Studies

Comparative Methods in Civic Education: A Field Test of Civics Mosaic Lessons (April, 2006) Presentation of research at AERA, Education Research in the Public Interest, San Francisco, California

Using Primary Sources in the Elementary Classroom (November, 2006) Echoes of 1608 Conference, Washington, DC

Professional Development for American Government Teacher (December, 2006) National Council for the Social Studies Conference, Washington, DC

Historical Investigations (July, 2006) Teaching History, Teaching Freedom, Teaching American History Project, Bel Air, Maryland

Comparative and Conceptual Pedagogy in Citizenship Education (January, 2005) Introduction to Foundations of Democracy Conference, Stubicke Toplice, Russia

Maryland's Research in the Social Studies (November, 2005) Council of State Social Studies Supervisors Conference, Kansas City, Missouri

International and Comparative Projects with Russia (November, 2005) International Assembly at the National Council for Social Studies annual conference, Kansas City, Missouri

The Cart Before the Horse: Should Social Studies Assessments Drive Instruction? (November, 2005) National Social Studies Supervisors Conference, Kansas City, Missouri

Maryland Learning Connections with History (July, 2004) Teaching History, Teaching Freedom Teaching American History Project, Harford, Maryland

Using Project Citizen to Teach the Active Citizenship Skills (April, 2000) LINKS Conference, Richmond, Virginia

MSPAP: The Key to Activating Elementary and Middle School Learning (November, 1995) Maryland Assessment Group Annual Conference, Ocean City, Maryland

From Gravesites to Gardens: Using Student Service Learning to Engage Students in Learning (November, 1995) National Council for Social Studies Conference, Chicago, Illinois

RESEARCH PROJECTS

The Effects of Teachers' Pedagogical Content Knowledge on Students' Attainment of Government/Civics Concepts (2009)

Brain-based Learning and Second Language Acquisition (2007)

Sociolinguistics: Does Diversity Interfere with Democracy (2007)

The Effect of State Civic Education Policy on Secondary Schools (2006)

The Nature of Teacher Knowledge and the Spread of Curricular Reform (2006)

Globalization of American Schooling (2005)

Content and Process in Education for Democracy (2005)

Thomas Jefferson: A Man Caught in the Middle (2005)

How Historians Treat Pedagogical Practices in Elementary Classrooms? A Historiography of Pedagogy (2003)

Assessing Student Performance Across the Curriculum (2001)

Leaders as Change Agents in Varying Levels of Educational Organization (1998)

Social Studies: Pedagogical Content Knowledge and Professional Development (1996)

REFERENCES

Dr. Nancy S. Grasmick, Presidential Scholar for Innovation Teacher and Leadership Education
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Department of Curriculum and Instruction, College of Education
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