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Mike Pantelides, Mayor
160 Duke of Gloucester Street
Annapolis, MD 21401-2517
410-263-7997

November 10, 2016

To: Alderpersons, City Of Annapolis

From: Mayor Michael J. Pantelides

Re: Education Commission

I respectfully submit for your approval the appointment of Ms. Alice Cain to the Education Commission. Ms. Cain is a resident of Annapolis and this appointment fill an AT LARGE vacancy on the Commission. Her resume is attached.

Alice Johnson Cain
426 Ferry Point Road
Annapolis, MD 21403
alice.johnson.cain@gmail.com
202-460-0229

Thank You,
Mike Pantelides, Mayor

Reviewed by: Housing and Human Welfare Committee

Favorable Unfavorable

Committee Chair

Date

ALICE JOHNSON CAIN

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EXPERIENCE

Teach Plus, Boston, MA

Executive Vice President, Policy and Partnerships – October 2015-present

Vice President for Policy – December 2012-October 2015

National Director for Policy – October 2011-December 2012

- Serve on the Executive Leadership Team for a growing national nonprofit with an annual budget of \$8.5 million and a 50-person staff.
- Chart the organization's policy agenda and work with teacher leaders from across the country in advocating for policy changes that will benefit their students.
- Develop and deliver presentations for teachers about key policy issues, including Policy 101, the Elementary and Secondary Education Act (ESEA), resource equity, and assessment.
- Establish partnerships with leading nonprofits to build new leadership opportunities for teachers.
- Organize Congressional briefings, Teachers on the Hill Days and other opportunities for teachers to share their expertise with national policymakers.
- Secure meetings for our teacher leaders with policymakers, including President Obama, Secretary King, Senator Alexander and Senator Murray, and other education leaders in Congress and key states.
- Support teacher leaders in writing policy briefs, memos, and op-eds advocating for policy changes.
- Manage a policy team that includes directors, managers, coordinators and administrative staff.
- Serve as a spokesperson for the organization, including giving speeches and serving on policy panels for organizations that include America Achieves, Center for American Progress, Council of Chief State School Officers, Fordham Institute, National Education Association, National Commission on Teaching and America's Future, National Council on Teacher Quality, National Governors' Association, National Network of State Teachers of the Year, and Teach for America.
- Raised over \$1 million for our national policy work, including securing funding from three new funders.

Hope Street Group, Washington, DC

Education Director – December 2009-August 2011

- Served on the executive leadership team (along with CEO and COO) of national nonprofit organization.
- Raised and managed an annual budget of \$1.3 million for the organization's education division.
- Hired and supervised the five-person education team.
- Secured and led partnerships with four state departments of education (Delaware, Florida, Louisiana, and Tennessee) around Race to the Top implementation, focusing on building statewide efforts to engage teachers in the design and implementation of new teacher evaluation systems.

Committee on Education and Labor, U.S. House of Representatives, Washington, DC

Senior Education Policy Advisor – January 2004-December 2009

- Served as Chairman George Miller's chief advisor on K-12 issues, including the Elementary and Secondary Education Act (ESEA) and the Teacher Excellence for All Children (TEACH) Act of 2005.
- Helped write and secure passage of key education provisions included in the American Recovery and Reinvestment Act of 2009, including Race to the Top and the Investing in Innovation Fund.
- Led successful effort to secure \$60 million in new appropriations to attract top teachers and principals to Gulf Coast schools and rebuild postsecondary institutions after Hurricane Katrina.
- Led seven months of bipartisan staff negotiations and coordinated the work 10 staff members across several offices to write an ESEA reauthorization bill that had broad bipartisan support in the House.
- Wrote legislation, speeches, talking points, and memos that analyzed policy issues for Chairman Miller and the other Democratic Members of the Education and Labor Committee.
- Briefed Democratic Members of Congress on education policy issues prior to hearings and votes.
- Represented Chairman Miller in meetings and on education panels in Washington DC and CA.

Children's Defense Fund, Washington, DC

Director, Wednesdays in Washington and at Home – April 2002-January 2004

- Directed CDF's signature national advocacy network that engaged tens of thousands of community leaders - including parents, grandparents, and faith leaders - in promoting policies to improve the health and well-being of children, particularly children living in poverty and children who are homeless.
- Supervised five-person advocacy team and coordinated advocacy activities of field directors in seven states, including building the teams' capacity by regularly sharing lessons learned and best practices.
- Arranged for political and business leaders to visit programs that assist children who live in poverty.

Fulbright New Zealand, Wellington, New Zealand

Ian Axford Fellow in Public Policy – January 2000-September 2000

- Researched and wrote a report published by Fulbright New Zealand that was credited with bringing together disparate factions of the education community around common education policy goals.
- Briefed Members of Parliament and the Fulbright New Zealand Board of Directors on findings.

U.S. Department of Education, Washington, DC

Associate Director for State Policy, National Institute for Literacy – February 2001-April 2002

Senior Policy Analyst, National Institute for Literacy – February 1995-December 1999

- Partnered with teachers and students from adult literacy programs to build a new national literacy network that successfully advocated for major policy changes on behalf of adult literacy students.
- Led trainings for teachers to help them better understand and use research findings in their classrooms.
- Wrote issue briefs that summarized and analyzed proposed education legislation for teachers.

Committee on Labor and Human Resources, Senator Paul Simon, Washington, DC

Legislative Assistant – September 1990-February 1995

Assistant to the Chief of Staff – July 1989-September 1990

- Wrote provisions of the National Literacy Act and the Elementary and Secondary Education Act of 1994.
- Wrote speeches, talking points and memos on education policy for Senator Simon.
- Managed recruitment, selection, placement and training for highly-competitive internship program.
- Created new program that enabled disadvantaged youth from Washington, DC to serve as Senate pages.

Academy of Hope, Washington, DC

Teacher – 1997-1999

- Taught weekly classes to low-income and homeless youth and adults who were working toward their General Educational Development (GED) high school equivalency credential.

EDUCATION

Georgetown University, Washington, DC, 2002-2003

- Completed two semesters toward a Master of Policy Management

Gettysburg College, Gettysburg, PA, 1985-1989

- Bachelor of Arts, *Cum Laude* and with Honors in Political Science, 1989

VOLUNTEER ACTIVITIES

- Board of Directors, Anchors a Wee Pre-School, Cape St. Claire, MD, 2014 - present
- Board of Directors, Maryland CAN (Campaign for Achievement Now), Baltimore, MD, 2011 - present
- Board of Directors, Success for All Foundation, Baltimore, MD, 2010 - 2012
- Education Working Group, Hillary for America, 2015-present
- Regional Director, Education Committee, Obama for America, 2008
- Grant Reviewer, Carnegie Corporation of New York, 2010-2011
- Participant, Aspen Institute Senior Congressional Education Staff Network, 2005-2009

References Furnished Upon Request.