



Chartered 1708

Office of the Mayor  
Gavin Buckley, Mayor  
160 Duke of Gloucester Street  
Annapolis, MD 21401-2517

June 2, 2022

To: Alderpersons, City of Annapolis

From: Mayor Gavin Buckley

Re: Heritage Commission reappointment

Pending your approval, I would like to reappoint Ms. Marcie Taylor Thoma to the Heritage Commission. Ms. Thoma has served on this board since 2015.

Marcie Taylor Thoma  
1127 Short Street  
Annapolis MD 21401

Ms. Thoma's term will expire on 6/30/25. A copy of her resume is attached.

Thank You.

GB/hrr

Reviewed by: <u>Economic Matters Committee</u>	
<input type="checkbox"/> Favorable	<input type="checkbox"/> Unfavorable
_____	_____
Committee Chair	Date

## MARCIE TAYLOR-THOMA, Ph.D.

### Home/Office Address

1127 Short Street  
Annapolis, MD 21201  
410-991-7107  
[marciethoma@gmail.com](mailto:marciethoma@gmail.com)  
[marciethoma@hotmail.com](mailto:marciethoma@hotmail.com)

### ACADEMIC DEGREES

- 2009            **Ph.D. College of Notre Dame, Baltimore, MD**  
**Field of Study:** Education Policy and Leadership for Diverse Populations  
**Dissertation:** *The Effects of Teachers' Pedagogical Content Knowledge on Students' Understanding of Government/Civics Concepts*  
**Honors:** Phi Xi Chapter of Kappa Delta Pi Honors
- 1998            **University of Maryland, College Park, MD**  
**Field of Study:** Curriculum Theory in Social Studies  
**Certifications:** Administration and Supervision I, Secondary Social Studies  
**Thesis:** *Maryland State Assessment Reform: Implementation of High School Professional Development*
- 1996            **C.A.S.E Loyola College, Baltimore, MD**  
**Field of Study:** Curriculum and Instruction, Administration and Supervision  
**Certifications:** Advanced Professional Secondary Education;  
**Thesis:** *Evaluating and Assessing Student Learning in a Changing World*  
**Honors:** Dean's List
- 1978            **M.A. Northern Arizona University, Flagstaff, Arizona**  
**Field of Study:** Education, Concentration in TESOL  
**Certifications:** TESOL certification, Advanced Master Teacher  
**Thesis:** *Teaching English as a Second Language in the Social Studies Classroom*  
**Honors:** Phi Delta Kappa Honors
- 1975            **B.A. Rowan University, Glassboro, New Jersey**  
**Field of Study:** Elementary Education, Concentration in Psychology  
**Certification:** Teaching, K-8<sup>th</sup>  
**Honors:** Summa cum Laude

## **EDUCATION EXPERIENCE**

### **Maryland Council for Civic and History Education, Annapolis, Maryland**

2015- present  
Associate Director

### **Maryland State Department of Education, Baltimore, Maryland**

1996-2014  
Social Studies State Supervisor

- Duties include direct content specific leadership and oversight to all state educational programs, projects, and initiatives in social studies. State supervisor is directly accountable for ensuring facilitative processes and high quality deliverables associated with the Maryland State Curriculum, Maryland Common Core State Curriculum, and the state assessment system.
- Duties also include direct accountable for applying for federal, corporate, and foundation funding and for disseminating funding according to established guidelines.
- Supervisor also represents MSDE at international, federal, state, and local meetings in areas related to social studies content-specific standards, programs, projects, and initiatives.

### **Stevensville Middle School, Stevensville, MD**

1995-1996  
Learning and Teaching Specialist for Queen Anne's County

### **Stevensville Middle School, Stevensville, MD**

1987-1995  
Social Studies Teacher  
Committees: School Improvement Team, Blue Ribbon School, Vertical Articulation, Student Council, Assessment Committee, Curriculum Writing Team  
Courses Taught: State, Local, National Government, World History, Cultural World Geography, and United States History

### **Sudlersville Middle School, Sudlersville, MD**

1984-1987  
Middle School Teacher  
Committees: Cooperating Teacher 1985, 1986, School Improvement Team, Curriculum Writing Team for County  
Courses Taught: Social Studies and English Language Arts (5<sup>th</sup> – 8<sup>th</sup>)

### **West McDowell Jr. - Sr. High School, Marion, North Carolina**

1983-1984  
Social Studies Teacher & Team Leader  
Committees: Young Leaders, School Curriculum Committee, TESOL Inclusion  
Courses Taught: Social Studies and English Language Arts (5<sup>th</sup> – 8<sup>th</sup>)

### **Arthur A. Richards Jr. -Sr. High School, St. Croix, USVI**

1982-1984  
Social Studies & ESOL Inclusion classes

**McDowell County Schools, Marion, North Carolina**

1979-1981 West McDowell Elementary School, 1<sup>st</sup> grade  
1981-1982 Coordinator of Bilingual Programs

**McDowell Technical and Community College, Marion, North Carolina**

1980 -1982 Adjunct Instructor, TESOL Classes

**Deer Valley Jr. -Sr. High School, Phoenix, AZ**

1977-1979  
Social Studies Teacher and Department Chair  
Courses Taught: Government, Law, Civics, Psychology  
Committees: Debate Team, Gymnastics Coach, Student Council, Curriculum Committee

**Leupp Navajo School**

1976-1977  
Bilingual Reading Specialist  
Flagstaff, Arizona

**E.T. Hamilton Elementary School, New Jersey**

1975-1976  
Courses Taught: 1<sup>st</sup> grade  
Gifted and Talented Coordinator

**HIGHER EDUCATION TEACHING EXPERIENCE**

**Mars Hill College, Mars Hill, North Carolina**

1979 - 1982  
Adjunct Instructor  
Courses Taught: Reading in the Content Area, Foundations of Education, Elementary Teaching Methods, Diagnostic and Analysis of Corrective Reading Strategies

**University of Maryland, College Park, Maryland**

1996 - 2005  
Adjunct Instructor, School of Education  
Courses Taught: Secondary Social Studies Methods, Elementary Social Studies Methods, Field Experiences in Social Studies, Senior Seminar in Social Studies  
Supervised secondary social studies teachers

**College of Notre Dame of Maryland, Baltimore, Maryland**

2004 - 2011  
Adjunct Instructor, Graduate School  
Courses Taught: Leadership and Supervision I, American Government

**Salisbury University, Salisbury, Maryland**

2009 - 2014

Adjunct Instructor, School of Education  
Courses Taught: Elementary Social Studies Methods

**Towson University, Towson, Maryland**

2009 - 2012

Adjunct Instructor, School of Education  
Courses Taught: Differentiation in Secondary Education, Foundations of Education,  
Curriculum, Instruction & Assessment

**Johns Hopkins University, Baltimore, Maryland**

2013 - Present

Adjunct Instructor, School of Education, Graduate School  
Courses Taught: Foundations of Education, Curriculum, Instruction & Assessment,  
Curriculum Theory and Application

**SELECTED AWARDS AND DISTINCTIONS**

*Middle States Council for the Social Studies, President (2012 - present)*

*Kaur Foundation Award for Promoting Cultural Diversity and Education Excellence (2010)*

*Advanced Leadership in Korean Studies (Spring, 2010), The Korea Society, Korea*

*Transatlantic Outreach Program for Education Leaders (Summer, 2010), Goethe Institute,  
Germany*

*Council of State Social Studies Supervisors, President (2002), National Council for Social  
Studies, Washington, DC*

*Fulbright-Hayes, Scholar, China Traditions and Transitions (2000), Beijing Normal University,  
Beijing, China*

*Summer Fellowship in Korean Studies (Summer, 1998) The Korea Society, Seoul, Korea*

*James F. Ackerman Civic Education Fellow Award (Summer, 1997) Purdue University, IN*

**SELECTED PROFESSIONAL ASSIGNMENTS AND ACTIVITIES**

Co-Chair, Social Studies Advisory Council (2012 - 2014) Annapolis, MD

Editor, *Professional Development Course: Government High Assessment (2012 – 2014)*  
Maryland State Department of Education, Baltimore, Maryland

Coordinator, *World History Online Hybrid Course* writing project (2011 - 2012) Maryland State Department of Education, Baltimore, Maryland

Coordinator, *History/Social Studies Common Core Literacy Standards for Maryland, PreK to 12<sup>th</sup> grade* (2012) Maryland State Department of Education, Baltimore, Maryland

Editing Team Member, *College, Career, and Civic Life: A Framework for State Standards in Social Studies* (2011 to 2014) Maryland State Department of Education, Baltimore, Maryland

Co-Coordinator, *Maryland Environmental Literacy Summit* (Summer, 2012) Rocky Gap Lodge, Allegany County, Maryland

Coordinator, *Common Core State Standards Disciplinary Standards in History/Social Studies for Maryland, PreK 12* (2011 – 2013) Maryland State Department of Education, Baltimore, Maryland

Strategic Planning Committee Member, National Geographic Society Alliance (2011 – 12) UMBC, Baltimore, Maryland

Co-Coordinator, Armenian, Georgian, Russian, & American Educational Professional Development Studies Project (Summer, 2011) Armenia and Georgia

Co-Coordinator, Maryland Environmental Literacy Standards Writing Project (2011)

Board of Directors, London Town Historic House & Gardens (2011 - 2013), Mayo, Maryland

Member, *African American Male Task Force Implementations for Equity* (2008 to present), Maryland State Department of Education, Baltimore, Maryland

Member, *Reginald F. Lewis Museum Education Task Force* (1998 to present), Baltimore, Maryland

Co-Chair, Civic Literacy Commission (2008 - 12) Governor's Office, Annapolis, Maryland

Coordinator, International Education Month Conference (November, 2008) Baltimore, Maryland

Coordinator, Eurasian Partnership Annual Summer Seminar (July, 2008) Labor College, Silver Spring, Maryland

Editor, *Maryland Voluntary State Curriculum in U.S. History* (2008) Maryland State Department of Education, Baltimore, Maryland

Steering Committee Member, *National Assessment for Education Progress Civics* (2007-2012) Educational Testing Services, Princeton, New Jersey

Trainer and Coordinator, Project Citizen, *Civitas-Armenia* (2007 - 11) Yerevan, Armenia

Lead Delegate from United States, *Civic Leaders Advancing Active and Responsible Citizenship: An Exchange Program for Kazakhstan, India, and the United States* (2007 - 08) New Delhi, India, Almaty, Kazakhstan, and Annapolis, Maryland, sponsored by the U.S. Department of State, Bureau of Educational and Cultural Affairs

Editor, *Online Government Course* (2006 -08) Maryland State Department of Education, Baltimore, Maryland

Editor, *Government High School Curriculum for Maryland* (2005 – 06) Maryland State Department of Education, Baltimore, Maryland

Editor, *Maryland Voluntary State Curriculum in Social Studies* (2004 - 2006) Maryland State Department of Education, Baltimore, Maryland

Committee Member, *Education That is Multicultural Task Force* (2000 - 2005), Baltimore, Maryland

Member, National Council for the Social Studies, Curriculum Committee (1997 - 1999)

Project Manager, Maryland State Performance Assessment Program, Social Studies (1996 – 2000) Maryland State Department of Education, Baltimore, Maryland

Board of Directors, Charles Carroll House of Annapolis (1994 – 2000) Annapolis, Maryland

### **SELECTED PROFESSIONAL TRAININGS AND CONFERENCES**

*STEM Writers Training: Using STEM Practices in Social Studies Lessons* (Fall, 2012)

*Using Maryland's History/Social Studies Literacy Standards to Develop Model Lesson Seeds*, Council for State Social Studies Supervisors Conference (December, 2012) Seattle, Washington

*Project Citizen: An Integrated Approach to Environmental Literacy in Middle Schools*, Environmental Literacy Summit for Science and Social Studies Educators (Summer, 2012)

World History Hybrid Online Course Development Training, Baltimore, Maryland (2010-2012)

*Social Studies and the Common Core State Standards: Where the Two Should Meet*, Maryland State Department of Education Briefing (Fall, 2012) Baltimore, Maryland

Teacher Effectiveness Summit, Council for State Social Studies Supervisors (November, 2011) Washington, DC

Maryland Statewide Colloquium on International Education/Teacher Education University of Maryland (2010 - 2012) College Park, Maryland

Political Ideas That Shape the World Institute (July 2005 & 2006) Philadelphia, Pennsylvania

## **SELECTED PROFESSIONAL PRESENTATIONS**

### **Invited Presentations and Publications**

*Active Classroom: An Approach to Changing Curricular Decisions in Post-Soviet Countries* (In Print), editor of the Eurasian, Russian, and Georgian textbook.

*Giraffes, Ostriches, and Hyenas: The Need for Civic Education*, (June, 2009) Coordinators Conference for the Center for Civic Education Washington, DC

*Comparing Armenian and American's Political Culture* (May, 2009) Civitas: World Congress on Civic Education, Cape Town, South Africa

*Promising Practices in Civic Education* (January 2007) Presentation of research at the Maryland Civic Literacy Summit, Annapolis, Maryland

*Teaching Civics in Comparative Perspective Research Results* (February, 2007) Comparative and International Education Society Conference, Baltimore, Maryland

*How State Policy Supports Civic Literacy in Maryland Schools* (March 2007) Invited testimony before the Maryland Senate Committee on Education and Environmental Affairs, Annapolis, Maryland

*What Research Says About Teaching and Learning Civics*, (May, 2006) Civitas: World Congress on Civic Education, Warsaw, Poland

*The Value of Leadership and Partnerships in Geographic Education* (October, 2006) National Council for Geographic Education annual conference, Inspiring Conservation, Lake Tahoe, Nevada

*Using Pre-assessments to Facilitate Social Studies Instruction* (October, 2006) Maryland Council for Social Studies Conference, Meeting the Challenges of a Global Society, Baltimore, Maryland

*Social Studies Task Force Report* (November, 2006) Council for State Social Studies

*Comparative Methods in Civic Education: A Field Test of Civics Mosaic Lessons* (April, 2006) Presentation of research at AERA, Education Research in the Public Interest, San Francisco, California

*Using Primary Sources in the Elementary Classroom* (November, 2006) Echoes of 1608 Conference, Washington, DC



*Professional Development for American Government Teacher* (December, 2006) National Council for the Social Studies Conference, Washington, DC

*Historical Investigations* (July, 2006) Teaching History, Teaching Freedom, Teaching American History Project, Bel Air, Maryland

*Comparative and Conceptual Pedagogy in Citizenship Education* (January, 2005) Introduction to Foundations of Democracy Conference, Stubicke Toplice, Russia

*Maryland's Research in the Social Studies* (November, 2005) Council of State Social Studies Supervisors Conference, Kansas City, Missouri

*International and Comparative Projects with Russia* (November, 2005) International Assembly at the National Council for Social Studies annual conference, Kansas City, Missouri

*The Cart Before the Horse: Should Social Studies Assessments Drive Instruction?* (November, 2005) National Social Studies Supervisors Conference, Kansas City, Missouri

*Maryland Learning Connections with History* (July, 2004) Teaching History, Teaching Freedom Teaching American History Project, Harford, Maryland

*Using Project Citizen to Teach the Active Citizenship Skills* (April, 2000) LINKS Conference, Richmond, Virginia

*MSPAP: The Key to Activating Elementary and Middle School Learning* (November, 1995) Maryland Assessment Group Annual Conference, Ocean City, Maryland

*From Gravesites to Gardens: Using Student Service Learning to Engage Students in Learning* (November, 1995) National Council for Social Studies Conference, Chicago, Illinois

## **RESEARCH PROJECTS**

*The Effects of Teachers' Pedagogical Content Knowledge on Students' Attainment of Government/Civics Concepts* (2009)

*Brain-based Learning and Second Language Acquisition* (2007)

*Sociolinguistics: Does Diversity Interfere with Democracy* (2007)

*The Effect of State Civic Education Policy on Secondary Schools* (2006)

*The Nature of Teacher Knowledge and the Spread of Curricular Reform* (2006)

*Globalization of American Schooling* (2005)

*Content and Process in Education for Democracy* (2005)

*Thomas Jefferson: A Man Caught in the Middle (2005)*

*How Historians Treat Pedagogical Practices in Elementary Classrooms? A Historiography of Pedagogy (2003)*

*Assessing Student Performance Across the Curriculum (2001)*

*Leaders as Change Agents in Varying Levels of Educational Organization (1998)*

*Social Studies: Pedagogical Content Knowledge and Professional Development (1996)*

## **REFERENCES**

Dr. Nancy S. Grasmick, Presidential Scholar for Innovation Teacher and Leadership Education  
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